

# ISLAMIC UNIVERSITY IN UGANDA

## DEPARTMENT OF EDUCATIONAL MANAGEMENT AND ADMINISTRATION

### FACULTY OF EDUCATION

#### CURRICULUM VITAE

##### **Dr. Miuro Farooq**

Founder and Ag. Coordinator, Centre for Teaching Thinking Skills and Wisdom Pedagogy, Makerere University

Senior Lecturer, Department of Educational Management and Administration

Faculty of Education, Islamic University in Uganda

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Nationality: Ugandan | Date of Birth: 27 January 1982 | Marital Status: Married

#### **Professional Profile**

Dr. Miuro Farooq is a seasoned educationist, curriculum expert, and researcher with over 15 years of leadership experience in educational research, assessment reform, and curriculum innovation. He possesses strong competencies in **strategic management, financial oversight, leadership, human resource coordination, and institutional research management**, enabling him to effectively plan, supervise, and implement large-scale education development initiatives. Throughout his career, he has demonstrated professionalism, integrity, resilience, and strong communication skills while coordinating multidisciplinary teams and managing complex institutional programs with efficiency and effectiveness.

In 2022, Dr. Miuro served as **Principal Research Investigator** at the Islamic University in Uganda for the project *Exploration and Validation of Social Emotional Learning Skills in Higher Education*, which was competitively secured and funded by the Islamic Development Bank. In this role, he provided strategic research leadership, coordinated project implementation, supervised research teams, and ensured effective financial and operational management of the project while maintaining high standards of accountability and confidentiality.

In 2023, he was appointed **Research Fellow** at Makerere University under the Centre for Wisdom Pedagogy, where he later served as **Coordinator of the Centre** and **Principal Research Investigator** for its research and innovation initiatives from 2023 to 2025. In this capacity, he led strategic research programs, supervised scholars, coordinated institutional partnerships, and promoted teamwork in advancing pedagogical innovation and curriculum transformation in higher education institutions.

Through these initiatives, Dr. Miuro successfully developed and secured a **USD 30,000 capacity-building project** funded by the Islamic Development Bank. The project facilitated an international training program aimed at strengthening thinking skills development and innovative teaching approaches among academic staff and education specialists from Makerere University, Uganda National Institute for Teacher Education, and the National Curriculum Development Centre. The program was delivered during an international workshop hosted at the International Islamic

University Malaysia, demonstrating his ability to manage international collaborations and deliver results within strict timelines.

- He has actively contributed to scholarly publishing through the *Interdisciplinary Journal of Education*, working closely with Maimuna Amina Nimulola, and has strongly advocated for the use of academic integrity systems such as Turnitin to minimize plagiarism among researchers and students.
- Dr. Miuro is widely recognized for his **strength in conceptualizing complex educational issues and developing high-level conceptual papers**, a critical but often limited skill among many scholars in Africa.
- After critically reflecting on the education system, he recognized that the core challenges facing Uganda do not solely lie in management, but rather in **curriculum design, implementation, and teacher preparation**. This realization redirected his scholarly focus toward:
  - Curriculum development and implementation
  - Teacher education
  - Wisdom Pedagogy
  - Social and Emotional Learning (SEL)
- He began his administrative career as an **Administrative Assistant** at the Faculty of Education and, upon completion of his Master's degree, rose to the position of **Administrative Officer (General Duties)** and **Examinations Coordinator**.
- During this period, he worked tirelessly to:
  - **Digitize faculty operations**, later contributing to their integration into an **ERP system**
  - Reform the curriculum structure by reducing overload in the term system to **four core papers per subject domain**
- In 2015, he proceeded to International Islamic University Malaysia to pursue a PhD in Education, which he successfully completed through rigorous coursework and research.
- Upon his return, he played a pivotal role in:
  - Transforming the PhD in Education at IUIU into a more **practical and research-oriented program**
  - Developing proposals that facilitated **Malaysian academic collaboration**, leading to the establishment of a PhD program through institutional partnerships
  - Designing a **PhD fee structure** in collaboration with university leadership to ensure sustainability
- His contributions led to:
  - Enrollment and successful training of **PhD and Master's candidates**, many of whom are now academic staff within the Faculty of Education
  - Strengthening institutional capacity through **staff development and postgraduate training**
- He also:
  - Coordinated collaboration with Universiti Teknologi Malaysia to support the development of the IUIU **institutional master plan**

- He worked as a coordinator between International Islamic University Malaysia and Islamic University in Uganda in securing a strategic plan funded by the Islamic Development Bank.
- Contributed to international funding linkages, including initiatives supporting PhD training through global partnerships
- Dr. Miiro has been actively engaged in **community outreach**, including:
  - Mobilizing resources for **educational materials, clothing, and humanitarian support** from Malaysia to Ugandan communities
  - Leading and participating in multiple social impact initiatives across the country
  - He has also leveraged multiple platforms to secure scholarships for both students and staff of Islamic University in Uganda across diverse academic fields.
  - Notably, a significant proportion of the younger academic staff (PhD holders aged 50 and below) at IUIU have, directly or indirectly, benefited from Dr. Miiro’s mentorship, support, and scholarship mobilization efforts.
- He is a **leading proponent of Wisdom Pedagogy**, and has conducted training for institutions such as:
  - Mountains of the Moon University
  - Ernest Cook University
  - Islamic University in Uganda
- He is currently finalizing a book titled: ***“Issues in Education for Innovative Socio-Economic Transformation in Uganda: A Wake-Up Call for Higher Education Institutions”***, which critically examines the need for transformative reforms in higher education.
- Dr. Miiro is also:
  - A **consultant in education and curriculum reform**
  - A **lifelong learner**, continuously engaging with senior academics and institutional leadership

Dr. Miiro has contributed extensively to knowledge production with **over 30 peer-reviewed journal articles and book chapters** and **more than 23 conference presentations** at national and international scholarly forums. In addition, through his innovative research and scholarly engagement, he has authored **book chapters that have been published in over 50 academic books between 2018, 2020, and 2021**, reflecting his commitment to advancing scholarly discourse and contributing to global knowledge on education, leadership, and curriculum development.

He possesses extensive expertise in **educational measurement, assessment design, moderation, and validation of multiple-choice examinations**, having collaborated with institutions such as the National Curriculum Development Centre, International Islamic University Malaysia, and Makerere University. These experiences have strengthened his knowledge in **handling examination and assessment matters at the institutional level**, while upholding high standards of professionalism, integrity, and confidentiality.

Dr. Miiro has also organized national and international research dissemination forums, coordinated academic conferences, and mentored postgraduate researchers. His work reflects strong **teamwork, time management, resilience, and commitment to efficiency and effectiveness**, ensuring that research outputs translate into practical solutions for improving education systems.

Through his scholarship, he has developed the concept of **Wisdom Pedagogy**, an innovative framework that integrates thinking skills, ethical development, and contextual learning to support curriculum reform and teacher education. This approach is increasingly being embraced by institutions such as the National Curriculum Development Centre and Uganda National Institute for Teacher Education as a transformative strategy for educational improvement.

Currently, he is finalizing a scholarly book titled *Issues in Education: The Ugandan Experience and A Wake Up Call for Higher Education Institutions to Redefine and Reposition Themselves in the VUCA World*, which critically examines contemporary challenges and opportunities within Uganda’s education sector and the global knowledge economy.

Dr. Miir Farooq’s professional profile reflects a strong combination of **strategic leadership, research innovation, financial accountability, assessment expertise, teamwork, integrity, and effective communication**, positioning him to lead impactful research and innovation initiatives that support national education, skills development, and institutional transformation

### Academic Qualifications

Degree	Institution	Location	Year
Ph.D. in Education	International Islamic University Malaysia	Kuala Lumpur, Malaysia	2015–2018
M.Ed. in Educational Management and Administration	Islamic University in Uganda	Mbale, Uganda	2007–2011
B.A. (Education)	Islamic University in Uganda	Mbale, Uganda	2003–2006
Uganda Advanced Certificate of Education	Masaka Secondary School	Masaka, Uganda	2001–2002
Uganda Certificate of Education	Bilal Islamic Institute	Kampala, Uganda	1997–2000

### Key Areas of Expertise

- Educational Research & Policy Development
- Curriculum Design & Implementation (CBC)
- Wisdom Pedagogy and Critical Thinking
- Higher Education Transformation
- Social and Emotional Learning in HEIs
- Strategic Institutional Partnerships
- Quality Assurance & Total Quality Management
- Community Outreach and Development Programs

### Professional Experience

#### Makerere University

*Ag. Coordinator*, Centre for Wisdom Pedagogy, Institute of Teacher Education and Research, CEES (2023–Present)

*Research Fellow*, Centre for Wisdom Pedagogy (2023–Present)

## Islamic University in Uganda

Senior Lecturer, Department of Educational Management and Administration (2011–Present)

Administrative Officer, Strategic Planning and HR (2015–2016)

Examinations Coordinator and Academic Bureau Chair, Kulliyah of Education, IIUM

Coordination Office (2011–2016)

## Research Grants & Projects

- Principal Investigator: *Validation of Social and Emotional Learning in HEIs in Uganda* – Funded by IUIU (\$2,500)
- Project Leader: *Empowering Teachers with 21st Century Thinking Skills Through Wisdom Pedagogy* – UGX 39 billion+
- Project: *Institutionalisation of Wisdom Pedagogy in Higher Education* – UGX 478 million

## Research outputs

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### Published Papers and Book chapters in peer reviewed Journal and Books

1. Miiro, F (2025) Nurturing and upbringing; the forgotten aspect in curriculum Development and implementation at higher education Institutions(HEIs). ,[Thematic Dossier – Internationalization of Higher Education: Experiences and Challenges, Vol. 16 N.º 1, TD1 \(2025\)](#):
  2. Miiro, F. (2025) An Examination And Validation Of Social And Emotional Learning Skills Among University Students In Uganda. [Thematic Dossier – Internationalization of Higher Education: Experiences and Challenges, Vol. 16 N.º 1, TD1 \(2025\)](#):
  3. Miiro F, (2024) Teaching thinking Skills through Wisdom Pedagogy: A Strategy for Survival and Relevance of African Higher Education Institutions (HEIs) in the 21st Century. *Journal of Curriculum Development, Evaluation, and Education (JCDEE)*, Vol, 1, Issue 1, December,2024
  4. Miiro, F & Baguma G.K (2023) Rethinking and Reconceptualising the Curriculum for 21<sup>st</sup> Century: the unfulfilled role of university, published by National Curriculum Development Centre, A golden Jubilee Souvenir Magazine June 2023
  5. Miiro, F (2023) A Structural Equation Modelling of Organizational Culture and Total Quality Management at the Islamic University in Uganda, *Sains Humanika* 15.3 (2023), 41 -50, [www.sainshumanika.utm.my](http://www.sainshumanika.utm.my) | e-ISSN ISSN: 2289-6996 | DOI: <https://doi.org/10.11113/sh.v15n3.2035>
  6. Miiro, F (2022) The Teaching Profession in Africa: Challenges and Prospects. *Interdisciplinary Journal of Education*, Vol. 5, No. 2, December 2022
  7. Miiro, F (2022) Conflict management in higher education institutions (HEIS): A case study of Islamic University in Uganda. *International Journal of Leadership Studies: Theory and Practice*, 5(3), 196-211. doi: 10.52848/ijls.1105267
  8. Miiro, F (2021). Classroom Management Practices and Learners' Academic Achievement in Public Secondary Schools in Rubaga division, Kampala-Uganda. *International Journal of Leadership Studies: Theory and Practice*, 4(3), 163-178. doi: 10.52848/ijls.892827
  9. Miiro, F & Siraje S (2020) Chaos, Complexity and Leadership 2018, book chapter Financing Higher Education in Sub-Saharan Africa: A Proposed Model Based on the Experiences of Ugandan Higher Education Institutions and Exemplary Practices
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- from the Asian Tigers. ISSN 2213-8684, ISSN 2213-8692 (electronic) Springer Proceedings in Complexity, ISBN 978-3-030-27671-3 ISBN 978-3-030-27672-0 (eBook), <https://doi.org/10.1007/978-3-030-27672-0>, Ranked 27th of 51 books of all times
10. Miiro. F (2020) book Chapter (186) Imbibing organizational health practices with ambidextrous approach as a solution to higher education institutions' staff turnover predicaments Encyclopedia of Organizational Knowledge, Administration, and Technology (5 Volumes). SBN13: 9781799834731, ISBN10:1799834735|EISBN13: 9781799834748, DOI: 10.4018/978-1-7998-3473-1, IGI Global Publishers of Timely Knowledge
  11. Miiro .F (2020) Confirmatory Factor Analysis for Testing Validity and Reliability of University Transformation Practices as Perceived by University Staff. International Journal of Islamic and Civilizational Studies(UMRAN).vol. 7, no.1 (2020) pp. 11-24
  12. Miiro. F (2019) A Measurement Model of University Staff Perception Towards Sustainable Leadership Practices in the Universities of the Central Region of Uganda, International Journal of Quality Control and Standards in Science and Engineering Volume 7, Issue 1,( 2019).pp.25-41 DOI: 10.4018/IJQCSSE.2019010103
  13. Miiro. F (2018) A Measurement Model of Organisational Culture as Perceived by Staff at the Islamic University in Uganda. [S.l.], v. 1, n. 2, p. 167-185, dec. 2018. ISSN 2616-9096. Available at: <<http://journals.iuiu.ac.ug/index.php/ije/article/view/36>>.
  14. Miiro. F (2019) Examining the underlying structure of organizational culture among staff at the islamic university in uganda, Volume: 2 / Issue: 3, International Journal of Leadership Studies: Theory and Practice; p178-185
  15. Miiro.F (2019)The Validation of the Total Quality Management (TQM) construct using Confirmatory Factor Analysis. Book Chapter three, Higher Education institutions, perspective, opportunities and challenges. Nova Publishers Inc, New York, ISBN 978-1-5361-718-5
  16. Miiro .F (2019) Globalization and Its Influence on the Future of the Universities. Islamic University Multidisciplinary Journal Vol. 6 Issue 2, June, 2019. ISSN: 2617-6513 (Online), ISSN: 2409-0263 (Print). <http://www.iuiu.ac.ug/iujm/Issues.aspx?id=8>.
  17. Miiro. F (2019)The relationship between talent management(TM), organizational transformation (OT) and organizational health (OH) among Ugandan universities. International Journal of Leadership Studies: Theory and Practice. Volume: 2 / Issue: 2. <https://dergipark.org.tr/en/pub/ijls/issue/47860/585065>
  18. Miiro . F (2019)Examining The Underlying Structure Of Organizational Culture Among Staff At The Islamic University In Uganda, <https://dergipark.org.tr/en/pub/ijls/issue/50848/637077> Year 2019, Volume 2 , Issue 3, Pages 178 – 185
  19. **Miiro F (2017)** Holistic Personality Development of Youth through Higher Education Using the Prophetic Practices. Australian Journal of Humanities and Islamic Studies Research Vol.3, Issue 1, Pg. 17-25
  20. **Miiro F (2016)** A Measurement Model of Talent Management Practices Among University Staff in Central Region of Uganda. Journal of Positive Management Vol.7 Issue, No.2 ISSN 2083-103x
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21. **Miuro. F (2017)** Financial management in schools - the conventional and the Islamic perspective. *Australian Journal Of Humanities And Islamic Studies Research (AJHISR)* Vol.3, Issue 1, Jan-17 to Jun-17, **ISSN 2206-1010**
  22. **Miuro. F (2017)** Analyzing the relationship between sustainable leadership, talent management and organizational health as predictors of university transformation. *Journal of Positive Management (JPM)* Vol. 8, No. 1,2017, pp.32-50 ISSN 2083-103X
  23. Miuro.F (2017) Examining organizational health practices among universities in the central region of Uganda Vol. 8, No. 2, 2017, pp. 69–86, ISSN 2083-103X
  24. **Miuro F (2016)** Conflict Management in Higher Educational Institutions: A complexity Perspective: Book chapter 13 in Premier Reference Source, Applied Chaos and Complexity Theory in Education. IGI Global Disseminator of Knowledge ISBN: 978-1-5225-0460-3
  25. **Miuro F (2016)** Decision Making and Problem solving in Higher Education institutions: Book chapter 15 Premier References Source Applied Chaos and Complexity Theory in Education. ISBN: 978-1-5225-0460-3
  26. Miuro F (2018)Sustainable Leadership Practices in Higher Education Institutions: An Analytical Review of Literature. Springer International Publishing AG, part of Springer Nature 2018 235 \$. Ş. Erçetin (ed.), *Chaos, Complexity and Leadership 2016*, Springer Proceedings in Complexity, [https://doi.org/10.1007/978-3-319-64554-4\\_18](https://doi.org/10.1007/978-3-319-64554-4_18)
  27. Miuro F (2018)Talent Management Practices A Trajectory and Ingenuity in Higher Education Institutions: A Meta-analysis Review of Literature, Springer International Publishing AG, part of Springer Nature 2018 111\$. Ş. Erçetin (ed.), *Chaos, Complexity and Leadership 2016*, Springer Proceedings in Complexity, [https://doi.org/10.1007/978-3-319-64554-4\\_9](https://doi.org/10.1007/978-3-319-64554-4_9)
  28. Miuro F (2018)An Exploratory Factor Analysis for Validation of a Measurement of Organizational Excellence Construct among Universities in the Central Region of Uganda. **Interdisciplinary Journal of Education (IJE)**, [S.l.], v. 1, n. 1, p. 49-61, may 2018. ISSN 2616-9096.  
<<http://journals.iuiu.ac.ug/index.php/ije/article/view/37>>.
  29. Miuro .F (2018)Exploratory Factor Analysis of The Underlying Structure of Talent Management Practices Among Universities in Uganda. *International Journal of Islamic and Civilizational Studies(UMRAN)*. vol. 5, no.1 (2018) pp. 70 -79  
[www.http://jurnalumran.utm.my/index.php/umran](http://jurnalumran.utm.my/index.php/umran)
  30. Miuro F. (2018)The Role of Education in the Development of Spirituality and Community Empowerment: Lessons from the Approach of Prophet Muhammad (SAW). [S.l.], v. 1, n. 2, p. 239-249, dec. 2018. ISSN 2616-9096. Available at: <<http://journals.iuiu.ac.ug/index.php/ije/article/view/65>>.
  31. Miuro F (2017) Chapter 9 Exploratory Factor Analysis in the Measurement of the Four Dimensions of Sustainable Leadership Construct, ISSN 2213-8684 ISSN 2213-8692 (electronic) Springer Proceedings in Complexity ISBN 978-3-319-89874-2 ISBN 978-3-319-89875-9 (eBook), <https://doi.org/10.1007/978-3-319-89875-9>

### **Papers presentation in Conference, symposium and colloquium**

1. Integrating Wisdom Pedagogy into Curriculum Reforms: A Strategic Approach to Advancing Quality Education and Facilitating the Learning of Innovative Behavior to
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- Uplift the Aspirations of the Girl Child. A paper presented at *National Conference on 'What Works in Girls' Education'* "what works in girls' education" breaking barriers, building futures: evidence & action for girls' education 1-3 October 2025
  2. Integration of Wisdom Pedagogy into the Secondary School Curriculum to promote Innovative Behavior Among Learners. A paper Presented at the 5th ACA Annual Curriculum Conference in Abuja, Nigeria under the Theme: "Transforming Curriculum and Teacher Development in Africa for Inclusivity, Resilience, and Lifelong Learning through 21<sup>st</sup> Century Competences on 1<sup>st</sup> -5<sup>th</sup> September,2025
  3. Integrating the Tawhedic and Wisdom Pedagogy Approach into Curriculum Reforms: A Strategy for Stimulating Innovative Behavior Among Leaners' in Higher Education Institution!' paper presented in the 6Th International Islamic Universities Conference Scheduled For 4th \_ 6th August, 2025 At IUIU Main Campus, Faculty Of Engineering and Technology, Mbale City-Uganda.
  4. An Examination And Validation Of Social And Emotional Learning Skills Among University Students In Uganda. CONFERENCE "Higher Education in the World: Experiences and Challenges" 20 JUNE 2025, UALisbon and online
  5. Nurturing and upbringing; the forgotten aspect in curriculum Development and implementation at higher education Institutions(HEIs). A CONFERENCE "Higher Education in the World: Experiences and Challenges" 20 JUNE 2025, UALisbon and online
  6. Teaching and Training Critical Thinking: A Strategy for Survival and Relevance of Higher Education Institutions (HEIs) in the 21st Century. 1st International Conference On Curriculum Development.: Re-conceptualising Curriculum in the 21st Century for Socio-economic Transformation , paper presented the 21<sup>st</sup> 1st International Conference On Curriculum Development.: Re-conceptualising Curriculum in the 21st Century for Socio-economic Transformation from 26-27th May 2023
  7. Nurturing and Upbringing the Forgotten Aspect in Curriculum Development and Implementation. paper presented in 1st International Conference On Curriculum Development.: Re-conceptualising Curriculum in the 21st Century for Socio-economic Transformation from 26-27th May 2023
  8. School Drop Out and Educational Wastage in Universal Primary Education (UPE) Schools in Uganda: Policy Implications paper presented in the 1st International Conference On Curriculum Development.: Re-conceptualising Curriculum in the 21st Century for Socio-economic Transformation from 26-27th May 2023
  9. Curriculum development for sustainable development of African civilization; a paper presented at the continental curriculum conference in Banjul, the Gambia from 23rd – 26th may, 2022
  10. Research phobia among postgraduate students in Higher Education institutions (HEIs): causes, challenges, and opportunities, sharing Ugandan experience; a paper presented at the fourth teacher education symposium 21<sup>st</sup> -22<sup>nd</sup> April,2022 organized by department of teacher education, Ministry of Education and Sports, Uganda.
  11. A Measurement Model of Organizational Culture as Perceived by Staff at the Islamic University in Uganda. Paper presented in the 1<sup>st</sup> international conference on educational leadership and management (1<sup>st</sup> ICELAM) on 1-4<sup>th</sup> October 2019
  12. Bottlenecks to adherence to Quranic guidance in the contemporary Muslim world. A paper presented during Ramadhan convention held at the Islamic University in Uganda Main campus on 30-3<sup>rd</sup> June 2018
  13. Determinants of marriage proposals into success and failure. If successful, what are the salient issues to consider while in marriage? Paper presented to students' colloquium on 20<sup>th</sup> March 2018
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14. The Maid Generation, challenges and opportunities: solutions from the Prophetic traditions; paper presented to students' congregation at the Islamic university in Uganda on 13<sup>th</sup> March 2018
  15. The Role of Education in the Development of Spirituality and Community Empowerment: Lessons From The Approach Of Prophet Muhammad (Saw) 8<sup>th</sup> World Islamic Forum held on 28<sup>th</sup> -2<sup>nd</sup> March 2018
  16. The Validation of the Total Quality Management (TQM) construct using Confirmatory Factor Analysis paper presented at 23<sup>rd</sup> Annual International Management Conference (AIMC) September 11<sup>th</sup> -13<sup>th</sup> 2018 in Mbarara Western Uganda
  17. The conventional and Islamic perspectives of Conflict management in higher education institutions (HEIs). A case study of Islamic University in Uganda 1<sup>st</sup> Colloquium organized by faculty of Management studies @ IUIU on 23<sup>rd</sup> February 2017
  18. Exploratory Factor Analysis in the Measurement of the four dimensions of sustainable leadership construct 5<sup>th</sup> International Symposium on Chaos, Complexity and Leadership (ICCLS) 11<sup>th</sup> -12<sup>th</sup> December 2017, Ankra Turkey
  19. Utilization of Prophetic Practices to promote personality development in Higher Education 2<sup>nd</sup> International Islamic Universities Conference (Tarbiyyah-2016 Conference August 3<sup>rd</sup> -6<sup>th</sup>, 2016) Organised By IIIT @ IUIU,FC

### **Papers in press**

1. Attitude Of Postgraduate Students Towards Writing Publishable Paper In HEIS
2. Moonlighting and its influence on knowledge creation and production of experts in higher education institutions. A case study of Ugandan universities
3. Organizational Citizenship Behaviors: A needed new trend from the Leadership of Sayyidina Abu Bakr Al-Siddiqi (R.A) the first Khalifa of Islam
4. Revitalizing the Philosophy of teaching and learning methodologies; an impact of Covid.19
5. The Four Factors for revitalizing the development of Islamic civilization in the modern times in relation to history of Muslim education

### **Books under press**

ISSUES IN EDUCATION; The Ugandan Experience and Awake Up Call for Higher Education Institutions to Redefine and Reposition Themselves in The Vuca World

### **Research Grants and Projects**

- Research granted of 2500USD awarded by IUIU to conduct research on An Examination and Validation of Social and Emotional Learning construct in Higher Education Institutions In Uganda (Principal Investigator)
  - Empowering Teachers With 21 St Century Thinking Practical Skills Through Wisdom Pedagogy To Implement Curriculum Reforms(39,151,267,221 shillings (10,726,374.59\$)
  - Institutionalisation of wisdom pedagogy in higher education institutions (47800,000/)
  - **Number of students supervised to completion**
1. Determinants of staff turnover in private primary schools in Mukono municipality: Nakyejjwe Sharifah
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2. Classroom Management Practices And Learner's Academic Achievement In Selected Public Secondary Schools In Rubaga Division, Kampala-Uganda: Rahma Ahmed  
**(paper published in peer reviewed journal)**
3. Headteacher's conflict management styles and teachers job performance in government aided secondary schools in Serere: Akello Irene
4. Organizational climate and teacher performance in selected primary schools of Bududa Town Council by Nabulo Jesca
5. Staff empowerment strategies and academic performance in private secondary schools in Iganga District, Uganda. Nagaya Faisal

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## Work experience

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- Ag. Coordinating Centre for Wisdom Pedagogy Institute of Teacher Education and Research, College of Education and External Studies, Makerere University 2023
- Research Fellow Centre for Wisdom Pedagogy, Institute of Teacher Education & Research, College of Education and External Studies, Makerere University 2023
- Vice Chairman Masaka Old students Association
- Lecturer IUIU 2011 to 2023
- Administrative Officer IUIU 2015/2016
- Chairman academic Bureau Kulliyah of Education IIUM 2024
- Examinations coordinator
- Administrative Assistant in charge strategic planning and human resource 2018 -2023
- 2009 Management of student's affairs 2011-2017

### **Community outreach program**

- 2025 Slaughtered 2 camels, 9 cows and 22 goats 2015-2016
- 2024 Slaughtered 7 cows 2 camels and 10 goats
- 2023 Slaughtered 17 cows, 2 camels and 20 goats
- 2022 slaughtered and distributed 200 cows, 5 camels and 190 goats, 2007-2021
- 2021 slaughtered 50 goats and 31 cows for Qurban and distributed the meat
- 2020 distributed 2000 copies of Quran to Eastern, central and south-central part of Uganda
- 2020 slaughtered 50 camels, 13 cows and 1800 goats across the country
- 10 Tuber water holes in Busoga region have been constructed in the name of IUIU
- Distribution of nine water tanks of 10,000 ltrs to schools in central region
- Distribution of food and clothes to the needy community in Mukono, Luwero and Busoga has been done in the name of IUIU
- Qurban Projects and Aqiiqah are still on going
- Dustribution of clothes to need and displaced people

### **Memorandum of understanding and agreements influenced between IUIU and other organizations**

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1. Coordinated a workshop on wisdom pedagogy (Hikma) with national curriculum development centre and faculty of education international Islamic university Malaysia 2022
  2. Amal foundation and IUIU  
2016
  3. Kulliyah of Education IIUM and IUIU  
2017
  4. Universiti Teknologi Malaysia  
2019
  5. University Teknologi Petronus  
2019
  6. Coordinated the signing of agreement between IUIU and UTM for developing the Master plan
  7. Through Matugga pilot dairy project, I have influenced the initiation of 7 farms in luwero, wakiso and Kampala

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### **Conferences organized**

1. 2023 Steering committee member for the 1<sup>st</sup> international conference organized by National Curriculum Development Centre 2023
  2. 2025 on Steering committee for organizing the second annual conference for national curriculum development centre ,
  3. coordinated workshops and colloquium at the , IIUM
  4. 2007- 2014 organised colloquium for Islamic university in Uganda
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### **Referees**

1. **Dr. Ahmad Kawesi Sengendo**  
Assistant Secretary General Organization of Islamic Cooperation, In charge of Economic Affairs  
Tel: +966546138304, Email: [aks@yahoo.com](mailto:aks@yahoo.com)/[aks@gmail.com](mailto:aks@gmail.com)
  2. **Dr. Baguma K. Grace**  
Director National Curriculum Development Centre  
Tel: 0772554290, Email: [bagumag@gmail.com](mailto:bagumag@gmail.com)  
Assoc Prof Matovu Mousa
  3. Director Center for Postgraduate, IUIU  
Tel: 0702452649 / 0775245710 Email: [matovumousa@gmail.com](mailto:matovumousa@gmail.com)
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Yours sincerely,  
**Dr. Miir0 Farooq**  
Senior Lecturer IUIU.